



Debates and Dramatics Society *St. Bede's College, Shimla*

INTER-SHIP DEBATE COMPETITION

Objective -: To conduct an Inter-ship Debate Competition to foster critical thinking, articulation of ideas, and expression among participants. The objective was to provide a platform for representatives from different ships to engage in a structured debate, showcasing their perspectives and arguments for and against the motion.

On 19 September 2024, an Inter-Ship Debate Competition was organised by Debates and Dramatics Society in the auditorium at 12:30p.m. Dr. Sapna Sharma, Dr. Sr. Susaiammal Arokiasamy and Ms. Komal Sharma adjudged the competition. Each ship had two representatives, one speaking for the motion and the other speaking against the motion. Each participant was given a maximum time of four minutes to put forward their respective views. The sequence of the ships was decided by a by a draw of luck. INS Vikas was the first to present its views on the topic, "Latest amendments pertaining to women: boon or bane for their career aspirations", followed by the other three Ships. All the participants poured their hearts out while speaking, which was greatly applauded and appreciated by the audience as well as the judges. An additional 1 minutes 20 seconds were given for a rebuttal round, which was based on the Cambridge format of debating. While the results were being evaluated, the audience got an opportunity to showcase their talents which indeed was a wholesome source of entertainment.

The winners of the "Inter-Ship Debate Competition" were:

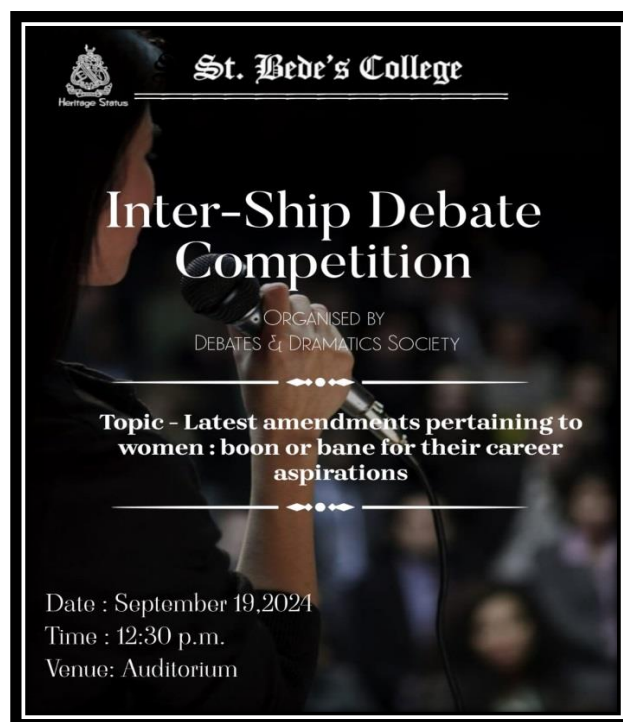
- * First Place- Ananya Sharma and Nupur Thakur from INS Himmat.
- * Second Place - Saizal Sharma and Shreya Mishra from INS Vikas
- * First-best Speaker – Ananya Sharma
- * Second-best speaker – Shreya Mishra

Outcome -: The competition created an environment for intellectual exchange and constructive discourse, facilitated by competent adjudicators, to determine a deserving winner among the participating ships. The competition also encouraged audience engagement and appreciation for diverse viewpoints.





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Brochure of the event



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MONTHLY GROUP DISCUSSION

Objectives -: These group discussions were aimed to improve students' communication skills, both in terms of articulating ideas and active listening. The primary objective of these sessions was not only to enhance critical thinking and analytical abilities by encouraging students to assess and evaluate issues from different viewpoints but also to develop teamwork and collaboration skills as students worked together to explore diverse perspectives and come to conclusions.

The group discussions covered a variety of subjects from both academic and real-world contexts. The topics aimed to stimulate intellectual curiosity and provide a diverse platform for students to express their opinions and engage in constructive dialogue. Some of the topics discussed includes: the influence of mass media and Bollywood on adolescents and young adults, the creamy layer and reservation amendment bill 2024, and mental health awareness among college students. These monthly group discussions were organized in the lunch break at 1: 50 p.m. in room no. 6 of the D- block so as to facilitate the participation of students from various streams and years, without clashing with their respective class schedules. This was one of the factors which encouraged the students to actively participate in the monthly sessions.

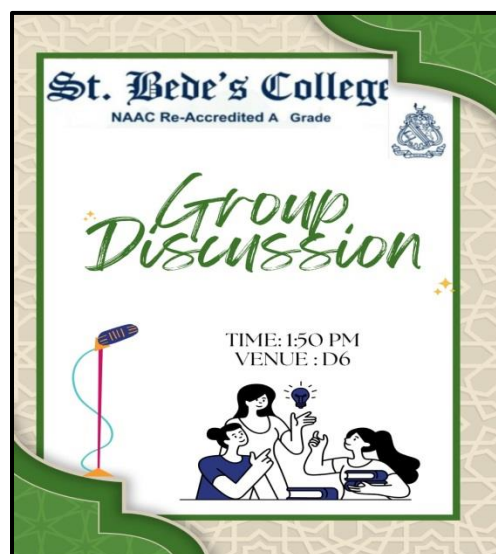
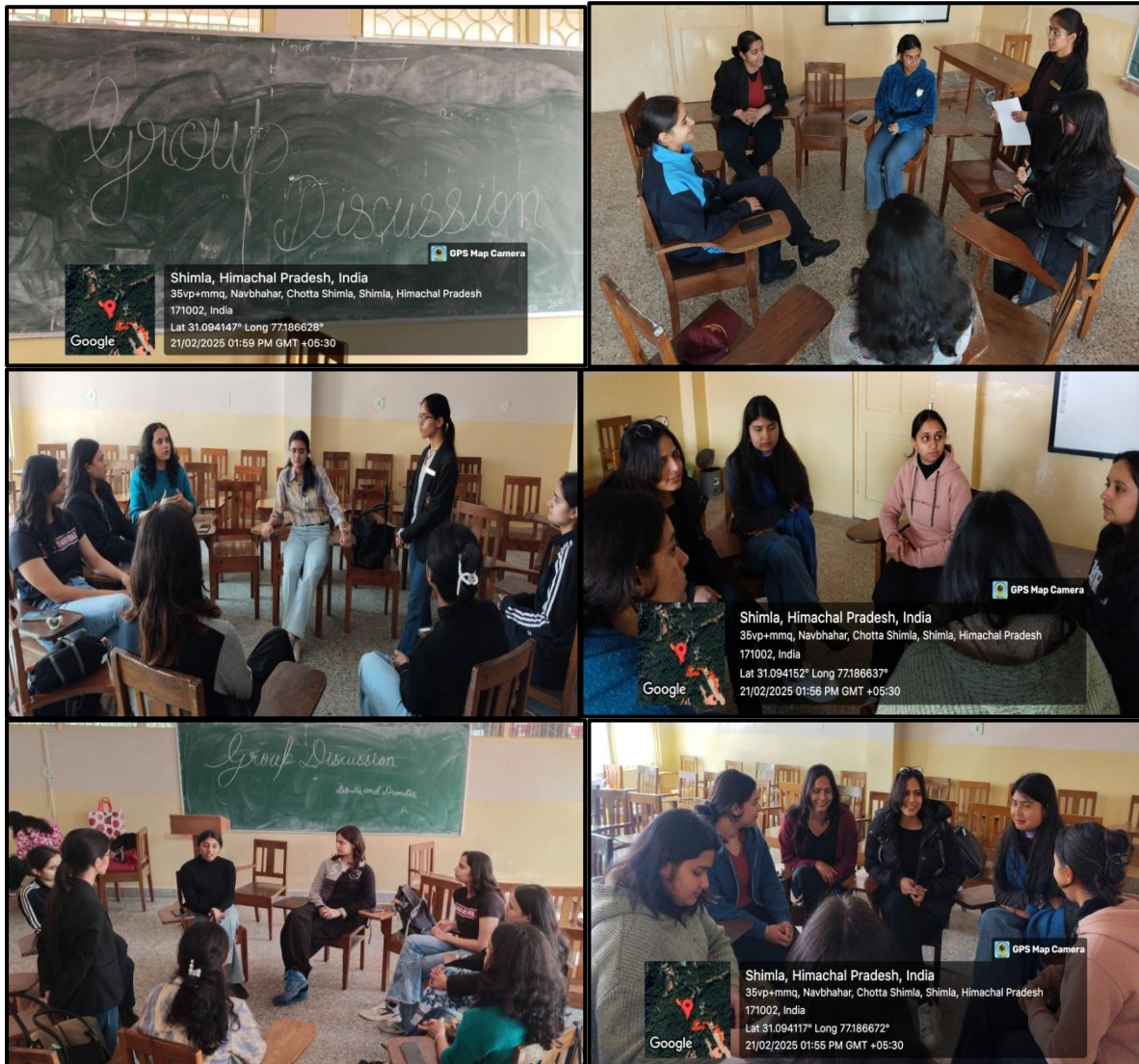
Each group discussion followed a structured format. Students were divided into smaller groups, with each group assigned a topic to discuss. A time limit of 10 minutes was set for each discussion, allowing for balanced participation from all members. Each discussion was moderated by a designated student leader who ensured that the conversation remained on track and that all participants had the opportunity to contribute. Following the discussion, each group presented their findings and conclusions to the larger group. This format not only encouraged in-depth analysis but also promoted public speaking and presentation skills.

In terms of participation, the discussions saw active engagement from a majority of students. There were instances where quieter students were encouraged to share their opinions, which contributed to a more inclusive environment. Feedback from students indicated that they found the group discussions to be a valuable learning experience, with many expressing an interest in future sessions.

Outcomes -: The group discussions proved to be highly beneficial and a resounding success. Students demonstrated improved articulation of their thoughts and ideas, with many participants becoming more confident in expressing their viewpoints. Participants showcased a deeper understanding of complex issues, often bringing in diverse perspectives and presenting well-reasoned arguments. The discussions highlighted the importance of teamwork, as students learned to collaborate effectively, respect differing opinions, and work towards common goals. Several students took on leadership roles during the discussions, displaying the ability to organize, guide, and facilitate meaningful conversations.



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Brochure